

Educational Reforms with Special Reference to Teachers’ Sensitivity versus Quality Education in Primary School

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ABSTRACT:

The country’s future depends on the quality of education we provide to our children. In order to bring desirable changes in our educational system, we should restructure the educational policies to set the elevated standards and to provide equal opportunity for every child so that he can be benefitted and enjoys his societal rights. Outstanding teachers and improved teaching attitudes are the foremost necessary to achieve this outcome. Resources and funds alone cannot resolve the difficulties in this regard, but a plan of reforms is needed along with these resources to face this challenge. A school is a place where children are taught a huge amount of formalized knowledge. The transmission happens in the right earnest, but does the reception happen? This study will emphasize the importance of some tweaking, some fine-tuning, to ensure that if our teachers are more sensitive, our classroom teaching-learning process will become more effective, vibrant and child-centered. The current scenario of education especially in the field of primary education needs a lot of improvement specifically in regards to the academic achievement of the students. The area of major concern is the inability of a good number of school-going students in reading and in numerical aptitude as confirmed by the studies of ASER. Our main apprehension is if we will not bring the improvement and positive changes from the grass-root level i.e. in primary education strata, how we can expect quality education to be given to the students at the elementary level and higher education level. Here quality education does not mean to achieve the goal of getting higher grades only by the method of rote learning but to empower every child with the weapon of education in such a way that makes the children grow individually, socially, mentally and aesthetically leading towards his/her holistic development beyond the boundary of grades. Now the question arises on how to bring in the system of quality education? Who all are responsible to bring this change in the educational field of primary education? Without any qualm, the answer will be the educators, mentors, teachers who affect the young minds to the maximum extent by maintaining a cordial and supportive relationship with them. Mere availability of school building, playground, library and other resources including degree holder teachers is not sufficient to bring an all-round development of the students but the teachers who are passionate and responsible to take their



profession in a real sense and can bring positive changes in the behavior and academics of students by realizing and identifying their needs can give this output. This piece of study could have an impact on the field of educational research in Patna district, and subsequently may be a step towards the enrichment of knowledge of quality education, not only for Bihar but also for the whole country.

Key words: Primary school, Sensitivity, Quality education, Reforms, Knowledge