

# **A Study of Students Satisfaction among Various Institute of Dehradun**

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## **ABSTRACT**

Post-Secondary Education has become a major topic in the country since the last decade. As expansion of enrolment and stretching of higher learning institutes are to be continued to increase, consequently, there is an increasing need to understand factors that affect satisfaction of students with learning. This study will explore the relationship between student satisfaction and teacher-student relationship, teacher preparedness, campus support facilities and experiences provided by the Institute to the students. Study is a necessary activity most people must engage in for much of their lives to support themselves and their families; however, motivation and student satisfaction vary for students. Some students are motivated by a sense of accomplishment, some by helping others, and others by personal fulfilment. Moreover, some students get satisfied by personality grooming, personal values, and psychological needs fulfilment. This study focuses on factors that influence students' satisfaction for the purpose of improving quality and thereby better performance. This research will probe an increase in the four elements that are considered to be primary in the determination of student satisfaction, namely: Student-teacher relationship, Experiences provided to the students, On Campus Student Support Services and Facilities and teacher preparedness. Therefore, there is an increasing need to understand factors that affect satisfaction of students with learning. The vastness of students to which the University caters serves as proof of the fact that the University should remain in an ever-alive process of improvement of the facilities that it offers to its students if it is to maintain its reverence in the educational community.

