

Is Research in India Without Glitches? Evidences of Some Corrupt Practices

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ABSTRACT



Research is an important element in the educational system of any country that contributes to the creation of quality manpower and thereby ensures the development of the industry. In India research is not flawless. Today, quality is seldom prevalent in academics. It is evident that research degrees, journal publications, sponsored research projects, etc. receive lots of criticism in India. This is because unscrupulous practices adopted by stakeholders who are self-centered and defective educational system which disregards them. This report is an exploration of various unethical practices widespread in Indian research. Fake PhDs, Plagiarism, Unfair evaluation system, Predatory or Bogus journals and Multiple recognitions as research supervisors predominantly create a big menace to the Indian Higher Education System. Frankly admitting, the Government of India is doing its level best to hold in these improper practices and safeguard academics but is still halfway in bringing about complete decorum into the system. This study not only aims to present the facts and figures about various anomalies in Indian research, but also suggests an indispensable model of ‘centralised PhD theses evaluation system’ which can be integrated into the Indian Higher Education System to maintain benchmarks and preserve its grandeur. The main feature of this model is ‘accreditation of PhDs’ for various academic and research purposes in the post-PhD scenario. This study conducts a critical inspection of the content published in various journals and more importantly in newspapers on the status of research in India.

Keywords: Research; PhD; Journals; Plagiarism; Quality; Unethical Practices.



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