

# The Influence of the Lecturer's Personality on Student Engagement in Undergraduate Learning

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## ABSTRACT

Previous research has demonstrated the significant effect of personality on engagement. The purpose of the present study is to investigate how the five personality traits might be used to comprehend the role of personality in drawing student involvement and participation in class. Students are the country's future cornerstones. Undergraduate education in Malaysia typically lasts between three and four years. As part of human resource development, students will be influenced by their lecturers' personality during their undergraduate studies. To guarantee that the student is effectively developed during their undergraduate studies, it is essential to comprehend how the lecturer may increase student engagement and make it simple for students to acquire knowledge and master abilities. This study employs the Nominal Group Technique, and the sample consists of college students. According to the results, openness to experience is the personality attribute that students value the most, and it is the personality feature that is able to engage students throughout class. Future research on personality qualities could concentrate on a specific student population, such as impaired students.

**Keywords:** Influence of the lecturer's personality, Undergraduate education, Nominal Group Technique

