

# PROCEEDINGS

OF THE 3<sup>RD</sup> INTERNATIONAL CONFERENCE ON COMMUNITY ENGAGEMENT AND EDUCATION FOR SUSTAINABLE DEVELOPMENT



# ICCEESD 2022

organized by:

Directorate for Community Services Universitas Gadjah Mada, Indonesia 7-8 December 2022



#### **Editors**:

Nanung Agus Fitriyanto Zuliyati Rohmah Bernadeth F. Ticar Rr. Siti Rokhmah Projosasmito Lisna Hidayati









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Nanung Agus Fitriyanto Zuliyati Rohmah Bernadeth F. Ticar Rr. Siti Rokhmah Projosasmito Lisna Hidayati (Editors)

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# ICCEESD 2022

# **Table of Contents**

Disclaimeri
Forewordix
About the Conferencex
About Conference Organizerxi
About the Editorsxii
Message from the Convenors xiv
Message from Vice-Chancellor of UGMxv
Committees
Organizing Committeexvii
Peer-Review Process Statementxviii
List of Reviewersxviii
Program Schedulexix
Acknowledgementsxxi
Keynote Talk: Sustainability for All - The 'Whole of Humanity' Approach  Prof. Tan Sri Dato' Dzulkifli bin Abdul Razak1
Keynote Talk: Education for Sustainable Development - Enabling Higher Education and Enhancing  Community Engagement  Prof. Dr. Mario T. Tabucanon
Keynote Talk: Community Empowerment Through Student Community Service  Prof. Ir. Irfan Dwidya Prijambada
Keynote Talk: Community Empowerment in Indigenous Resettlement Communities of Southern  Taiwan After Typhoon Morakot  Assoc. Prof. Hui-Nien Lin
Keynote Talk: Collaboration of University, Privates, and Community on Community Development - Case Study of Imogiri Heritage Saujana in Yogyakarta, Indonesia Dr. Eng. Ir. Laretna Trisnantari Adishakti
Keynote Talk: Community-based Development - Getting the City Back to the People  Debasish Nayak
Optimization of the Cultivation of 'Sleman' Longan Cultivar and Local Klanceng Bees by Applying Appropriate Techniques and Technology Integrated Agricultural Systems (SIMANTRI) to Strengthen the Economic Resilience of the Hargowilis Farmers Group Adib Fakhruddin Yusuf, Hari Purwanto, Agussalim, Ina Nur Hidayati, Prima Sekti Kusnanda, Tantri Ajeng Salma Salsabila, M. Syafiatol Huda, Nabila Shafura, Wahyu Eka Saputri, Ignatius Sudaryadi

Manure Management for the Youth Farmer Group as A Startup Business of Fermented Organic  Manure in Karangasem Village, Paliyan, Gunungkidul  Adriana, Mochamat Gunawan Wibisono, Arom Figyantika	6ء
Application of Artificial Insemination (AI) Tool Based on Oestrus Automatic Detection to Improve Goat Pregnancy in Yogyakarta Agung Budiyanto, Erif Maha Nugraha Setyawan, Dwi Sunu Datrianto, Dony Nurcahya, Budi Pramono 2	23
Youth and Women Empowerment-Based Dairy Cattle Farming through Pacitan Milk Stop to Support the Local Economy in Tahunan Village, Pacitan  Ambar Pertiwiningrum, Catur Sugiyanto, Lilik Soetiarso, Alva Edy Tontowi, Soedarmanto Indarjulianto,  Teguh Ari Prabowo, Margaretha Arnita Wuri, Navi'ah Khusniati, Mareta Larasati	
Pro-Climate Tourism Development Plan and Institutional Strengthening in The Coastal Area of Poncosari Village  Andung Bayu Sekaranom, Ambar Kusumandari, Suratman	35
Ischemic Electrocardiogram Patterns among Population of Universitas Gadjah Mada Health and Demographic Surveillance System Sleman: The Community-Based Learning and Community Service by Cardiology and Vascular Medicine Residency Program at Universitas Gadjah Mada Anggoro B. Hartopo, Effika N. Putri, Maria P. Inggriani, Jajah Fachiroh, Fatwa S.T. Dewi	↓2
Entrepreneurship Training on Product Manufacturing, Branding, and Marketing of Hand Soap Products for The Community in the Special Region of Yogyakarta Ani Setyopratiwi, Karna Wijaya, Wega Trisunaryanti, Triyono, Iip Izul Falah, Iqmal Tahir, Sri Sudiono, Akhmad Syoufian, Mokhammad Fajar Pradipta, Aulia Sukma Hutama, Niko Prasetyo	18
Land Acquisition Impact for The Yogyakarta-Bawen Toll Project on Food Security of the Community of Pakuden Village, Ngluwar, Magelang, Central Java  Armaidy Armawi, Ahmad Zubaidi, Subejo, Syafiq Effendhy, Shinta Dewi Novitasari, Kiki Apriliyanti5	
Quality Improvement the Off-Farm and On-Farm of Menoreh Coffee toward Sustainable Agriculture in Sidoharjo Village  Arman Wijonarko, Eka Tarwaca Susila Putra, Taufan Alam, Priyono Suryanto	
Bringing Sustainable Development Goals into Classrooms: Digital Picture books as Resources for Education for Sustainable Development  Asep Ropiudin	57
Development and Institutionalization of Community Education for Climate Change Adaptation and Mitigation in Small Island Areas Based on Local Wisdom in North Tabukan, Sangihe Regency Islands	7.4
Atrida Hadianti, Leni Sophia Heliani, Widya Nayati, Adhy Kurniawan	
Application of Appropriate Technology for the Development of Feed Sources of Fe and Zinc as  Mitigation of Reducing Stunting Prevalence in Kulon Progo  Bambang Suwignyo, Slamet Widiyanto, Miftahush Shirothul Haq, Siti Helmyati	

Designing Development Model of Healing Tourism in the Pakembinangun  Cerry Surya Pradana, Novi Siti Kussuji Indrastuti, Susetyo Hario Putero, Rustamaji9	6
Household Scale-Low Input Farming for Community Food Self-Sufficiency After the Covid-19 Pandemic in Yogyakarta Special Region Province, Indonesia Chandra Setyawan, Endita Prima Ari Pratiwi, Ngadisih, Nur Endri Ekawati, Aryanis Mutia Zahra, Prieskarinda Lestari, Muhamad Khoiru Zaki	1
Role of Appropriate Technology on Agricultural Development in Asia  Chandra Setyawan, Eni Harmayani, Sri Rahayoe, Jik Chang Leong, Ngadisih	6
Capacity Building for Community in Selopamioro Village, Imogiri District, Bantul District, Yogyakarta, through Land Optimization and Biopharmaceutical Products  Djoko Santosa, Siwi Indarti, Indah Purwantini, Lilies Setyowati	
Development of Small-Scale Charcoal Briquettes and Natural Dyes Production Units to Implement Zero-Waste System through Utilizing Mangrove Forests Dwi Tyaningsih Adriyanti, Aswati Mindaryani, Agus Prasetya, Himawan Tri Bayu Murti Petrus, Vincent Sutresno Hadi Sujoto, Mukmin Sapto Pamungkas, Tri Winarni S Putri	0
Oral Health Monitoring Using Smartphone Oral Self-Photograph in Teledentistry Model for Solution of School Dental Health Initiative Program in Pandemic Situation  Hendri Susanto, Wulan Tri Astuti, Ardhya Nareswari, Dewi Puspita, Tiffany Winata, Tiara Evita Sari, Fariz  Attar Aulia, Keysa Izza Kurnia, Rania Banurisya	8
Building Independent Character for Lecturers of Pancasila Education to Support an 'Independent Learning-Independent Campus'  Heri Santoso, Surono, Arqom Kuswanjono, Dela Khoirul Ainia, Kusuma Putri	5
Mutualism Symbiosis of Silkworm and Catfish Aquacultureto Provide Fish-based Protein for Local Community in Salak Malang Hamlet, Banjarharjo Village, Kalibawang District, Kulon Progo Regency	
Ignatius Hardaningsih, Senny Helmiati, Ega Adhi Wicaksono, Nur Indah Septriani	
Design and Implementation of <i>Budikdamber</i> with Solar-Powered Water Circulation System in Nanggulan, Kulon Progo  Iswandi, Silmi Fauziati, Prapto Nugroho	4
Diversification of Used Cooking Oil into Biodiesel as an Attempt to Increase BumDes Mangesti Sejahtera's Revenue in Gentan Village, Baki District, Sukoharjo Regency Karna Wijaya, Wega Trisunaryanti, Iqmal Tahir, Nasih Widya Yuwono, Didik Haryono, Uke Fransiska, Eko Daryanto, Mumu Mujahid Fatwa, Tyas Sekar Ningrum, Rizqi Mahmudah, Raditya Hanandika Agharadatu	
Empowering Tuberculosis-Responsive Village Governments: an Action Research Approach  Laila Kholid Alfirdaus	
A Survey on External Distractions Affecting Students' Study Performance During Online Learning  Laksmira K. Adhani, Gerard B. Remijn	8

Java  Latif Sahubawa, Abdul Rohman, Sarto, Suwarman Partosuwiryo, Wahyu Supartono, Bintang Diniar Kurnic  Alam	כ
Strategic Planning for Product Diversification of SITTI Technology  Lilik Sutiarso, Umi Hapsari, Laila Rahmawati, Aryanis Mutia Zahra, Badi'atun Nihayah, Didik Purwadi,  Endang S. Rahayu	5
Introduction of Multifunction Weeding Tools to Increase the Efficiency of Rice Weeding Activity on Sloping Land to Farmer Group Tani Sejahtera, Rojomo Village, Wonosobo District, Central Java Makbul Hajad, Eko Yulfiarno, Muhammad Haykal Fikri, Nur Raudhatil Jannah	6
Bioplastic Program and Application of CNC Machinery to Support Sustainable Development in Jati Rejo Village, Lendah Kulon Progo Maun Budiyanto, Candra Febri Kurniawan, Eko Prasetyo, Felixtianus Eko Wismo Winarto21	.4
The Natural Tourism Landscape of The Mount Sumbing Slope  Muhamad Muhamad	9
Dissemination of SDGs 4, 9, 13 through Strengthening Curriculum for Senior Vocational High Schools Nafis Khuriyati, Adi Djoko Guritno, Muhammad Prasetya Kurniawan, Nurulia Hidayah, Jans Hendry 22	
Zero-Waste System Education in Ecotourism Area of Kebonagung Village, Imogiri District, Yogyakarta Province, Indonesia Nata Dwi Annisa Nizma, Nur Indah Septriani23	
The Implementation of Occupational Health Safety (OHS) Activities Reporting Web-Based System in Community Public Health Centre at Yogyakarta City Health Office  Nia Fararid Askar, Dian Herawati, Dinar Nugroho Pratomo, Susilawati, Uswatun Khasanah	4
Development of Clove Oil Processing Installation to Comply with Indonesian Nasional Standard (SNI) in Gerbosari Village Niko Prasetyo, Karna Wijaya, Wega Trisunaryanti, Triyono, Iip Izul Falah, Iqmal Tahir, Ani Setyopratiwi, Sri Sudiono, Akhmad Syoufian, Mokhammad Fajar Pradipta, Aulia Sukma Hutama, Tyas Sekarningrum, Raditya Hanandika Agharadatu, Dyah Yekti Indrajati	i
Development of Marketing Channels and Packaging Innovation on 'JOSS' Organic Rice to Increase  Added Value  Novita Erma Kristanti, Nafis Khuriyati, Agustinus Winarno, Sintia Putri Pradita	6
Development of Maggot as an Alternative for Catfish Feed Cultivation on Narrow Land, Caturtunggal Depok, Sleman, Yogyakarta  Nur Indah Septriani	
Assistance to Strengthen Micro, Small and Medium Enterprises (MSMEs) in Sanggrahan Village, Kranggan District, Temanggung Regency, Central Java Nurulia Hidayah, Karen Slamet Hardjo, Ahmad Baidlowi, Tiara Uji Lishianawati	'3
Applying Root Cause Analysis in Developing an Empowerment Program for an Emerging Hospitality  SME in Bali  Putu Chris Susanto, Putu Chrisma Dewi, Ni Luh Christine Prawita Sari Suyasa, Peter Wayan Minheere 28	

Project at a Vehicle Rental SME in Bali  Putu Chris Susanto, I Made Dwi Ardiada, Gek Wulan Novi Utami, Luisa Hergert	291
Designing a Youth Environmental Stewardship Educational Program by Adopting Logical Framework Approach in Catur Village, Kintamani, Bali Putu Chris Susanto, Ni Made Diana Erfiani, I Putu Darmawijaya, Putu Indah Lestari, I Gede Ngurah Wi	ork ira
Applying Appropriate Technology on Diversification of Chocolate Based Food Products in Small ar Medium Enterprises of Cacao Chocolate Processing: The Case of Griya Cokelat Nglanggeran Redika Ardi Kusuma, Arima Diah Setiowati, Radi, Arifin Dwi Saputro	
The Role of Communities in the Sustainability of Screen-printing Business in Tegal Regency: Case Study on Tegal Screen Printing Community  *Rochman Hadi Mustofa, Refa Putra Utama, Suranto, Noor Syahidah Mutiara Dzikra	. 312
Sustainable Development Education Strategy Through <i>Macapat</i> Song  Rr. Siti Murtiningsih, Arie Sujito , Iva Ariani, Hastanti Widy Nugroho, Agus Himmawan Utomo	
Community Perceptions of Natural Resource-Based Tourism Development in Ngoro-Oro Village  Silvi Nur Oktalina, Rina Widiastuti, Devi Oktaviana Latif	.331
Mangrove Conservation Application Based on Site Selection Using PlanetScope Imagery in Pedaleman Village, Tanara District, Serang Sudaryatno, Nanung Agus Fitriyanto, Djarot Heru Santosa, Achmad Munjid, Moh. Masrukhi, Garda Ko Yustisiansyah, Ernani Uswatun Khasanah	
Designing and Building Onboard Capture Screen Cattle Artificial Insemination Device  Sugiyanto, Handoko, Nurulia Hidayah	344
Innovation Development of Desapolitan ASTP Jimbung-Bayat Purba  Suratman, Rika Fatimah, Andhika Puspito Nugroho	349
Community Involvement in an English Classroom of a TVET Institution in Malaysia: An Application CDIO for Non-Engineering Program and Modified Design Thinking Model  Susan S Magallanes, Julie Marlina Hasan	
Implementation of Coconut Waste Processing Technology to Support Agricultural Sustainability in Coastal Tourism Areas  Valentina Dwi Suci Handayani, I Gusti Bagus Budi Dharma, Fathi Alfinur Rizqi, Najmu Tsaqib Akhda, In Sabarisman	man
Clean Development Mechanism Approach to Family Welfare Movement (PKK) for Supporting KOT Program at Klitren Village, Yogyakarta  Wahyu Supartono, Muh. Prasetya Kurniawan, Satria Bhirawa Anoraga	
Green Activities as Tools for Improving Family Quality of Life Through Family Welfare Movement  (PKK) at Klitren Village, Yogyakarta  Wahyu Supartono, Annisa Dwi Astari, Satria Bhirawa Anoraga	
Empowering the Nuclear Security-Related Officer  Widya Rosita, Agus Budhie Wijatna, Alexander Aguna, Andang Widi Harto, Anung Muharini, Ester	

Wijayanti, Ferdiansjah, Haryono Budi Santosa, Kusnanto, Nunung Prabaningrum, Sihana, Susetyo H	ario
Putero, Yudi Utomo Imardjoko, Sita Gandes Pinasti, Arif Nurcahyo	381
Primagravida System Usability for Pregnancy and Child Growth Monitoring in Rural Areas Wiwin Lismidiati, Happy Indah Kusumawati, Akhmadi, Lutfan Lazuardi, Dimas SEW Sumunar, Mia	
Purnama	388
Education of <i>Raja Manta (Gerakan Jajanan Aman dan Sehat)</i> to Promote and Achieve Healthy Indonesia 2025	
Yekti Asih Purwestri, Dini Wahyu Kartika Sari, Tri Rini Nuringtyas, Fita Nilasari	394

#### **Foreword**

Global development is a broad concept indicating the idea that societies have different development levels on an international scale. This concept serves as the basis of taxonomy for developed, developing, and least developed countries, which further assists practice and research related to international development. Global development has previously been associated with economic development, as reflected in how the Millennium Development Goals (MDGs) focus on poverty alleviation in developing countries with the assistance of developed countries. Following the end of MDGs, the United Nations formulated the Sustainable Development Goals (SDGs) as a succession of the MDGs, which are multifaceted, interlinked objectives in a more inclusive approach towards development than its predecessor, set to be achieved by 2030. Since then, policymakers and practitioners have followed suit and shifted to consider a more sustainable approach. However, it is without doubt that, with all our drivers and barriers, the 2030 Agenda is a long road ahead for us.

The International Conference on Community Engagement and Education for Sustainable Development (ICCEESD) realizes the importance of collective efforts among stakeholders in achieving sustainable development. As a Higher Education Institution (HEI), Universitas Gadjah Mada should encompass the vision of the SDGs and respond to the problems set out by the 2030 Agenda through innovation in teaching and research and active participation of all academic stakeholders. HEIs are expected to provide the knowledge base for this global transition. Achieving sustainability includes HEIs community engagement by actively promoting community participation through systematically realigning institutional objectives, curriculum reforms, use-inspired research, and new partnerships. With that in mind, the 3<sup>rd</sup> ICCEESD this year upholds "Strengthening Education for Sustainable Development Towards Better Community Engagement" as the theme.

The 3<sup>rd</sup> ICCEESD 2022 aims to reflect and discuss the good practices of HEIs in enhancing community engagement initiatives for Education Sustainable Development (ESD) towards achieving Sustainable Development Goals (SDGs). This conference is expected to provide a forum for the presenters and participants to exchange their best practices, policies, and other ESD fulfillment towards better community engagement in exploring ideas to answer community needs.

Finally, such sharing would hopefully help the 3<sup>rd</sup> ICCEESD 2022 participants with baseline information for developing plans, programs, and activities critical to advancing the world's Sustainable Development Goals since HEIs are the primary ESD promoters. The organizing committee sincerely thank you for participating in the 3<sup>rd</sup> ICCEESD 2022 and wish you a fruitful and rewarding exchange in this forum.

Best Regards
Dr. dr. Rustamaji, M.Kes.
Director of Community Service
Universitas Gadjah Mada

#### **About the Conference**

Universitas Gadjah Mada (UGM) has always encouraged academics to contribute to society through community service since it is part of the *Tri Dharma* obligation in Higher Education Institutions (HEI). Through the Directorate of Community Service (DoCS), UGM actively and consistently supports community empowerment initiatives that benefit society. One of the approaches is to hold an international scientific conference periodically, the International Conference on Community Engagement and Education for Sustainable Development, or ICCEESD.

ICCEESD is a biannual forum for sharing, benchmarking, and discussing HEI's activities in developing Education for Sustainable Development towards community engagement. Education for Sustainability as a teaching strategy for resolving community challenges through formal, informal, or non-formal education is expected to benefit from various community service best practices by academics, researchers, and students. Thus, DoCS designs ICCEESD to encourage academics' interaction in sharing their expertise and experiences of the implemented community engagement initiatives that can inspire and motivate the world to empower the community as one of the Sustainable Development Goals.

The 3rd ICCEESD has "Strengthening Education for Sustainability Towards Better Community Engagement" as its theme this year. It is expected that the 3rd ICCEESD will provide a forum for the presenters and participants to exchange best practices, policies, and conceptual implementation of Education for Sustainability towards better community engagement and explore ideas to address community needs. The 3rd ICCEESD also had five symposia on the following topics: (1) Community Empowerment; (2) Innovation in Community Service Programs; (3) Appropriate Technology Design and Implementation; (4) Education for Sustainable Development; and (5) Community-based Development, where academics presented their scholarly articles.

### **About Conference Organizer**

The Directorate of Community Service (DoCS) of Universitas Gadjah Mada (UGM) encompasses one of Tri Dharma Perguruan Tinggi— the three pillars of Higher Education Institutions-community services. This vision is realized through research, implementation, and innovation in advanced education for local communities. DoCS involves all UGM's academic societies, including lecturers, students, staff, and alumni. DoCS UGM comprises two departments: Student Community Service and Community Empowerment. The Department of Student Community Service manages and coordinates the KKN-PPM (Kuliah Kerja Nyata - Pembelajaran Pemberdayaan Masyarakat) program, which is a mandatory university-level course for undergraduate students, aiming to foster community outreach and practical application of respective disciplines within students. On the other hand, the Department of Community Empowerment assists in the coordination and quality assurance of community service programs through activities such as the implementation of science and technology within local communities, entrepreneurship assistance, socialization, and training, as well as capacity building for independent, prosperous, and sustainable local communities.

#### **About the Editors**

#### a) Prof. Dr. Nanung Agus Fitriyanto

Prof. Dr. Ir. Nanung Agus Fitriyanto is a professor of environmental biology and livestock industry waste handling at Universitas Gadjah Mada (UGM). He received his doctoral degree from the University of Gifu, Japan in 2011, in the field of genomic microbiology. In 2013 he had the opportunity to take part in the SAME (Scheme for Academic Mobility and Exchange) Program in Japan to conduct research in the field of environmental microbiology. Along with his teaching career, he has spent 10 years working at the Directorate of Community Service of UGM. He served as the Head of the Sub Directorate of Community Empowerment from 2017 to 2021 where he was trusted to disseminate the UGM service grants and serve as well as develop MSMEs, before he was appointed to be the head of the Sub Directorate of Student Community Service of UGM, to manage Student Community Service program—a mandatory university-level course for undergraduate students, aiming to foster community outreach and practical application of respective disciplines within students. He is also actively involved in developing partnerships with relevant stakeholders and establishing international relations in the field of community engagement through the Erasmus Plus project, UNESCO-ProSPER.Net, the Regional Center of Expertise (RCE), and the International ESD Forum.

#### b) Dr. Zuliyati Rohmah

Dr. Zuliyati Rohmah is a lecturer in the Faculty of Biology, Universitas Gadjah Mada. She received her doctoral degree from Gyeongsang National University, South Korea, in 2016, majoring in Seafood Science and Technology. Her field of specialization is Animal Structure and Development in Animal Anatomy. She's been the head of the Quality Assurance Unit in the Faculty of Biology, UGM, since 2017. She has also been involved in promoting community service programs in the international level within the Directorate of Community Service of UGM, through the Erasmus Plus project, UNESCO-ProSPER.Net, the Regional Center of Expertise (RCE), and the International ESD Forum.

#### c) Dr. Bernadeth F. Ticar

**Dr. Bernadeth F. Ticar** is a senior faculty researcher and lecturer at the Iloilo Science and Technology University (ISAT U), Philippines. She received her doctoral degree from Gyeongsang National University, South Korea, in 2013, majoring in Seafood Science and Technology. Being a senior faculty researcher at ISAT U, her principal responsibility is to promote research culture at the institution that involves faculty from various disciplines and to obtain external funding for science-based research projects on a local and global scale. In 2018, she was featured as one of the USAID Women in Science.

#### d) dr. Rr. Siti Rokhmah Projosasimto

dr. Rr. Siti Rokhmah Projosasimto is a doctor and a lecturer in the Faculty of Medicine, Universitas Gadjah Mada. She received her master's degree from the Faculty of Education at Monash University Clayton Campus, Victoria, Australia, in 2008. She's also a fellow for FAIMER FRIENDSHIP 2020, a fellowship for improving research in medical and health professionals. She's been the coordinator of Community and Family Health Care with Interprofessional Education (CFHC-IPE), a program for undergraduate students in the Faculty of Medicine, UGM since 2016. For the past five years, she's been trusted to plan, coordinate, and evaluate the first-year students' orientation program in the university level. She is also involved in in-

Service Training of Teachers to Address Education for Sustainability (|CTeEFs), a joint project coordinated by Frederick University supported by Erasmus+, to develop learning materials and e-toolkit for first-year students' orientation program.

#### e) Lisna Hidayati

Lisna Hidayati is a lecturer in the Faculty of Biology, Universitas Gadjah Mada. Her field of specialization is Biochemistry and Biotechnology of Health. She has been giving topics of general biology, and enzymology. She was one of the speakers in the 6th International ESD Forum held at Shizuoka University, Japan. She talked about the ESD-based cultural campaign for Elementary School students: Implementation in Ngangkrik Elementary School, Yogyakarta. In 2021, Lisna will also be the scientific and environmental literacy program coordinator to build a green society. She is also involved in In-Service Training of Teachers to Address Education for Sustainability (ICTeEFs), a joint project coordinated by Frederick University supported by Erasmus+, to develop learning materials and an e-toolkit for the General Biology course. She is currently pursuing her doctoral degree at Nara Institute of Science and Technology (NAIST), in Japan.

### **Message from the Convenors**

Dear Ladies and Gentlemen,

On behalf of the organizing committee, it was my great honor to welcome you to the 3rd ICCEESD 2022 International Conference on Community Engagement and Education for Sustainable Development. The objective of the 3rd ICCEESD 2022 was to provide a platform for scientists, researchers, educators, and multi-stakeholders keen in the field of education for sustainable development to exchange ideas and research findings in the areas of community empowerment, appropriate technology design and implementation, and innovation on community services programs.

We were honored to have brilliant guests as our inspiring speakers in the 3rd ICCEESD 2022 shared their perspectives to discuss engaging communities and tapping into collective intelligence to set better priorities and facilitate sustainable development on a local scale.

The fact that 114 abstracts were submitted for this conference from Indonesia, Malaysia, Japan, and Sweden, with the most popular topic being *Appropriate Technology Design and Implementation*, made us happy to observe the great enthusiasm of our participants. The 55 complete papers that were chosen from the submitted abstracts after a thorough peer review procedure are then published as proceeding by AIJR Publisher and are accessible to *Google Scholar, CrossRef, Scilit,* as well as other scholarly databases. We are pleased that this figure reflects the high enthusiasm among all the participants, and we hope that it will serve as a springboard for future enhancements to our event.

I would also like to thank all the plenary speakers, the parallel speakers, and fellow researchers who have been willing to share their research knowledge and experience with all of us at this conference. Also, I would like to express my deep appreciation and gratitude to every member of the committee who helped make this conference a success. Thank you, and I wish you all the best.

Prof. Ir. Nanung Agus Fitriyanto, S.Pt., M.Sc., Ph.D., IPM. Chairperson of the 3rd ICCEESD 2022

## Message from Vice-Chancellor of UGM

Dear Ladies and Gentlemen,

On behalf of the organizing committee, we are delighted to welcome you to the ICCESD 2022 International Conference on Community Engagement and Education for Sustainable Development. This marks our 3rd biennial conference, and we are proud to be able to host it.

In the past couple of years, we have more than ever cornered with many environmental challenges, such as endless pollution and waste management problems, further depriving us of achieving the 2030 Agenda. As many of you know, these challenges are systemic and not for individuals to unravel. Instead, they require collective efforts from all stakeholders and layers of society.

This event is possible due to our mutual passion for academic breakthroughs in sustainable development and community engagement. Our inspiring guests and enthusiastic participants allow us to achieve our goals in bridging the gap between Higher Education Institutions (HEI) and the community in sustainable development. The local communities need our guidance in facilitating sustainable development at a smaller scale as much as we need them, and that is why we are grateful for the participants' fervor at the ICCEESD 2022.

During these past 5 years, we have hosted participants to confer their research, engage in insightful discourses on sustainable development through a multitude of academic disciplines, participate in community service activities and excursions, and publish their research to gain a further understanding of the challenges in achieving sustainable development and address them using their respective expertise tailored to the needs of local communities. I hope this conference fosters fruitful practices and implementations of community engagement that tackle their needs and accelerate our progress toward the 2030 Agenda.

Finally, I would also like to extend my gratitude towards the committee members without whom this conference would not have been possible. Thank you, and I wish you success in this conference.

Best Regards

Dr. Arie Sujito, S.Sos., M.Si.

Vice-Rector for Student Affairs, Community Services, and Alumni Universitas Gadjah Mada

#### **Committees**

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- Dr. Eng. Ir. Laretna Trisnantari Adishakti, M.Arch.
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All published articles in the Proceedings of the 3rd International Conference on Community Engagement and Education for Sustainable Development have been peer-reviewed through processes administered by the proceedings Editors. Expert referees conducted reviews according to the professional and scientific standards expected of proceedings published by Universitas Gadjah Mada. The ultimate purpose of peer review is to sustain the originality and quality of research work and the filtration of poor-quality articles.

The manuscript submission and peer review processes are broken down into the following steps:

- 1. The Author writes a research manuscript and submits it.
- 2. The Editor does the initial screening and forwards it to the Reviewers.
- 3. Reviewers review the manuscript according to the guidelines based on their expertise and verify the quality of the research.
- 4. The article is returned to the editor with a recommendation to reject, revise, or accept it.
- 5. The Editor drafts a decision to be sent to the Author.
- 6. The article is returned to the Author along with the reviewer's feedback.
- 7. The Editor receives the updated article and sends it to the Publisher.

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# **Program Schedule**

TIME	ACTIVITIES AND TOPIC	DETAILS
Day 1: Wednesday, 7 December 2022		
07:30 - 08:00	Registration	Organizing Committee
08:00 - 08:10	Opening ceremony	MC
08:10 - 08:15	Singing Indonesian National Anthem	Organizing Committee
08:15 – 08:25	Opening remark	Dr. Arie Sujito, S.Sos., M.Si. Vice-Rector for Student Affairs, Community Service and Alumni, Universitas Gadjah Mada
08:25 - 08:30	Photo session	Organizing Committee
	Session 1: Plenary	Moderator: Prof. Ir. Nanung Agus Fitriyanto, S.Pt., M.Sc., Ph.D., IPM. Universitas Gadjah Mada
08:30 – 10.00	Topic 1:  Education for Sustainable  Development	Prof. Dr. Mario T. Tabucanon United Nations University Institute for the Advanced Study of Sustainability (UNU-IAS)
	Topic 2: Sustainability for All	Prof. Tan Sri Dato' Dzulkifli Abdul Razak International Islamic University Malaysia
	Topic 3: Community Empowerment through Students Community Services	Prof. Ir. Irfan Dwidya Prijambada, M.Eng., Ph.D. Universitas Gadjah Mada
10:00 - 10:15	Coffee break	
10.15 – 12.00	Session 2: Parallel Presentations from the paper presentations	nters at the hotel in six rooms
12.00 – 13.00	Break	
	Session 3: Plenary	Moderator:  Ardhya Nareswari, S.T., M.T., Ph.D.  Universitas Gadjah Mada
13.00 – 14.30	Topic 4:  Community Empowerment	Assoc. Prof. Hui-Nien Lin National Pingtung University, Taiwan
	Topic 5:  Community-based Development	<b>Debasish Nayak</b> Ahmedabad, India
	Topic 6:  Collaboration of University,  Privates, and Community on  Community Development	Dr. Eng. Ir. Laretna Trisnantari Adishakti, M.Arch. Universitas Gadjah Mada
14.30 – 17.00	Session 4: Parallel Presentations from the paper presenters at the hotel in six rooms	Organizing Committee

TIME	ACTIVITIES AND TOPIC	DETAILS	
Day 2: Thursday, 8 December 2021			
07.00 - 0800	Registration for the offline participants		
08.00 - 09.00	Trip to Patuk, Gunungkidul District, Yogyakarta		
09.00 - 11.00	Activities at Sari Mulyo Farmer Group and Nglanggeran Tourism Village		
11.00 – 12.00	Trip to Giriloyo Wukirsari, Bantul Yogyakarta		
12.00 – 13.00	Lunch		
13.00 – 15.00	Activities at Batik Tulis Giriloyo, Wukirsari, Bantul Yogyakarta		
15.00 – 15.30	Closing remarks		
15.30 – 16.30	Return to UGM		

# Acknowledgements

The Directorate of Community Service of Universitas Gadjah Mada would like to thank all the individuals who dedicated their considerable time and expertise by serving as editors, reviewers, and scientific committee members to the completion of the third Proceedings of International Conference on Community Engagement and Education for Sustainable Development. Their generous contributions are deeply appreciated.

#### **Proceedings**

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