

# Proceedings of the 5th Conference on Language Teaching and Learning

*Editor:* Tran Tin Nghi

Organized by

Ho Chi Minh City University of Food Industry, Vietnam

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LT AL 20 23 Tran Tin Nghi (Editor)

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Proceedings of the 5th Conference on Language Teaching and Learning LTAL-2023 (7th May 2023)

Volume Editor

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Faculty of Foreign Languages Ho Chi Minh City University of Food Industry

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# LT AL 20 23

### Foreword

It is with great pleasure and enthusiasm that we present the proceedings of the Language Teaching and Learning Conference (LTAL) 2023, focusing on the theme of "Innovative Approaches to Language Teaching and Learning." This annual event serves as a national platform for researchers, practitioners, and students to come together and explore the latest trends, developments, and best practices in language teaching and learning. We are delighted to announce that the LTAL-2023 conference will be hosted on May 7, 2023, at the prestigious Ho Chi Minh City University of Food Industry in Ho Chi Minh City, Vietnam. This vibrant and culturally rich setting will undoubtedly enhance the discussions and exchanges that take place during the conference.

The significance of innovative approaches to language teaching and learning cannot be overstated in today's dynamic and interconnected world. The topics covered in this year's conference proceedings encompass a wide range of areas, including the use of technology, task-based language teaching, language assessment and evaluation, content and language integrated learning (CLIL), teacher training and professional development, multilingualism and language policy, intercultural communication and competence, corpus linguistics and language learning, learner autonomy and motivation, sociolinguistics, and the integration of information technology in language education.

The LTAL-2023 proceedings represent a valuable record of the papers presented by the participants, reflecting the progress and state of development in language teaching and learning research at the time of publication. It is a testament to the dedication, knowledge, and expertise of the authors who have contributed their insights and findings to assist students in improving their communication skills in ELT-related professions.

We extend our heartfelt gratitude to the authors and delegates of the conference for their contributions and active participation. The response to the call-for-papers was overwhelming, with more than 70 participants from Vietnam. We are indebted to the chairman, academic advisors, reviewers, and technical advisors whose unwavering support played a crucial role in the success of the conference. We also express our sincere appreciation to the distinguished guest speakers whose valuable ideas elevated the conference to new heights, making it both meaningful and successful.

A special acknowledgment goes to the diligent reviewers who dedicated their time and expertise to ensure the high quality of the manuscripts included in these proceedings, which will be published by AIJR publisher. We regret that due to the rigorous review process, manuscripts from prestigious institutions could not be accepted, but we appreciate the authors' commitment and encourage them in their future endeavors.

As we present the LTAL-2023 proceedings, we remain optimistic about their visibility and impact in the academic community. Our aim is to maximize the popularity and reach of the authors' papers, fostering cross-referencing and promoting the dissemination of valuable research in language teaching and learning. We would also like to express our gratitude to the organizing team members for their tireless efforts in planning and executing the conference. We sincerely hope that all the participants of LTAL-2023 had a rewarding and enriching experience, and that our esteemed overseas guests enjoyed their stay in the beautiful city of Ho Chi Minh, Vietnam, while benefiting from the scholarly exchanges and the favorable weather.

On behalf of the LTAL-2023 Organizing Committee, we extend our warmest wishes for continued success in innovative approaches to language teaching and learning. May the knowledge shared in these proceedings inspire and guide future advancements, ultimately enhancing the language learning experience for students worldwide.

LTAL-2023 Organizing Committee

# About LTAL-2023

LTAL-2022 is organized by the Ho Chi Minh City University of Food Industry and our partners. We are diligently working on bringing the most knowledgeable researchers and educators, as well as leaders in the language field to explore important topics such as:

- Innovation in Language Teaching,
- Task-based language teaching,
- Language assessment and evaluation,
- Content and language integrated learning (CLIL),
- Teacher training and professional development,
- Multilingualism and language policy,
- Intercultural communication and competence,
- Corpus linguistics and language learning,
- Learner autonomy and motivation,
- Sociolinguistics and language learning

The 5<sup>th</sup> Conference on Language Teaching and Learning (LTAL-2023) entails one full day of sessions on cutting-edge issues related to Language Education and Research. There are many opportunities for networking and socializing with our colleagues. LTAL- 2023 conference intends to have a more interactional mode throughout the day so that the audience is given plenty of time to interact and share their thoughts about the studies in the conference. The organizing committee welcomes contributions from researchers, practitioners, teacher trainers, leaders, and scholars to submit papers related to the conference themes.

## **About the Host University**

Ho Chi Minh City University of Food Industry is going to 40 years of establishment and development. Initially, it was named as school of Technical and Economic Junior College of Food Industry which established in Sept. 9, 1982. Then, the school upgraded to Ho Chi Minh City University of Food Industry (HUFI) according to the Decision No. 284/QD-TTg dated February 23, 2010 issued by the Prime Minister.

With the motto "Study Initiatively - Work creatively", the university always strives and attempts to enhance the training quality, with the purpose of being an educational institution to train highly qualified human resources, contributing to the industrialization and modernization process of the city and the whole country.

Currently, HUFI provides 34 undergraduate programs, 10 master programs and 3 tentative PhD programs in technology, engineering, business, economics as well as garment and fashion. Totally, the number of on campus students is more than 20,000.

### **Message from Faculty Dean**

Dear esteemed scientists, lecturers, and teachers,

On behalf of the LTAL-2023 Conference Organizing Committee, it is my distinct pleasure to extend a warm welcome to all the delegates who are participating in this year's event. Hosted by the esteemed Ho Chi Minh City University of Food Industry, the LTAL-2023 conference promises to be a platform for knowledge exchange, research methodologies, and innovative approaches to foreign language teaching and learning in the current context. As we gradually regain normalcy from the challenging times of the COVID-19 epidemic, we have embraced a hybrid format for this conference, combining online platforms with in-person interactions. This approach enables researchers and lecturers from across the globe to come together and share their knowledge and experiences in foreign language teaching.

Ho Chi Minh City University of Food Industry, an educational institution under the Ministry of Industry and Trade, prides itself on offering multidisciplinary programs that specialize in technical training groups, with particular strength in the field of science and food technology. With a wide range of doctoral, master's, and undergraduate programs, including majors in English and Chinese languages, our university plays a vital role in the development and international integration of our nation. We take pride in producing high-quality graduates who possess fluent foreign language skills, and serving as effective communicators in their professional endeavors.

Building upon the success of previous conferences, from the National Conference in 2018 focusing on ELT methodology and the International Conference in 2022, we are honored to present this year's conference on the theme of "Innovative Approaches to Language Teaching and Learning." This conference gathering serves as a forum for lecturers and researchers to share scientific insights, report on research findings, and discuss the latest trends and innovations in foreign language teaching and language policy. We anticipate that this conference will offer fresh perspectives and approaches in the field, contributing to the advancement of language education and pedagogy.

With participation from over 70 esteemed scientists, researchers, and managers in the field of language and language teaching, representing institutes, research centers, and universities, we are confident that this conference will foster fruitful discussions, enabling us to address and develop solutions for the challenges and opportunities in language teaching and learning.

On behalf of Ho Chi Minh City University of Food Industry, I extend my heartfelt gratitude to all the scientists, researchers, managers, lecturers, and postgraduate students who have contributed their love, interest, and efforts in supporting, organizing, and presenting at this conference. We are also grateful to the news agencies and reporters who have joined us to cover this significant event.

It is with immense pleasure that I announce the official opening of the LTAL-2023 Conference, focusing on "Innovative Approaches to Language Teaching and Learning."

Wishing all the delegates, scientists, and guests good health and happiness throughout the conference. May this event be a resounding success in advancing our collective understanding and practice of language teaching and learning.

Thank you very much!

**Tran Tin Nghi, Ph.D** Dean Foreign Languages Faculty Ho Chi Minh City University of Food Industry

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