

# Proceedings of The 2<sup>nd</sup> Annual Faculty Senate Research Conference: Higher Education During Pandemics

## Editors

Andrea Adams Arlene King-Berry Helene Krauthamer

Organized by University of the District of Columbia February 5, 2021



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Andrea Adams Arlene King-Berry Helene Krauthamer (Editors)

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(05<sup>th</sup> February 2021)

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#### Volume Editors

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Conference Organizer University of the District of Columbia

Conference Venue University of the District of Columbia

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## UNIVERSITY OF THE DISTRICT OF COLUMBIA FACULTY SENATE

2ND ANNUAL RESEARCH CONFERENCE

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#### Foreword

In February 2021, the exponential spread of the coronavirus (COVID-19) and the effect of systemic racism resulted in dramatic changes in colleges and universities. These changes were extremely difficult for students, requiring faculty and institutions to stand in the gap to help students complete their studies. Moving to a completely online format was especially difficult for students traditionally served by UDC, but the institution and its faculty were better prepared than most to address this challenge. However, COVID-19 issues facing minority communities loomed larger, were more complex, and required a deeper societal dialogue. The permeations of these issues ranged from vaccine hesitancy to social disparities that created impacts on social justice. As the only public, land-grant university in and for the capital city of the United States of America, and a Historically Black College and University, UDC was uniquely positioned to convene this discussion as a part of its 2021- 2<sup>nd</sup> Annual Faculty Senate Conference.

#### **About the Conference**

Arlene King Berry, J.D., M.Ed., Chair of the University of the District of Columbia's Faculty Senate (UDC), conceived and initiated this annual conference to address new and emerging issues in higher education. The conference was designed to connect strategies of industries and communities with the UDC faculty's teaching, research, and service. Each year UDC's Faculty Senate selects a theme as the foundation for a critical dialogue on cutting-edge issues facing the institution and surrounding community. Conference organizers reach out to local, national, and international community partners as panelists and keynotes to join in the discussion. UDC's Faculty submit abstracts of original research, posters, or presentations outlining critical research to elevate student learning, demonstrate scholarship, and impact communities. The Faculty Senate's goal is to highlight how these issues impact Historically Black educational institutions. The Conference was organized by the Faculty Senate Conference Committee led by the Chair, Arlene King Berry, Ph.D.

### **About the Editors**

**Andrea Adams**, Ph.D., J.D., M.B.A. serves as the principal editor of the conference proceedings. Ms. Adams has served as an editor for an upcoming publication by Anthem Press and has been trained through Elsevier Publications editor training. **Arlene King Berry**, J.D., M.Ed., and **Helene Krauthammer**, Ph.D. served as co-editors. Special thanks to Helene Krauthammer Ph.D. and Pier Broadnax, Ph.D., RN for their work in reviewing the abstracts included in these proceedings.

## Message from the President and the Chief Academic Officer of the Institution

#### Quote from Ronald Mason, Jr. J.D., President of the University of the District of Columbia

"The 2021 University of the District of Columbia Faculty Senate Conference on Higher Education During Pandemics was an outstanding event. The papers, panelists, speakers' insights, and overall quality of the program were of the high academic quality to which we are accustomed at UDC. The Senate is to be commended for its leadership and service to the academy, our students, and the University Community."

#### Quote from Lawrence Potter, Ph.D., Chief Academic Officer/Provost

"I salute the UDC Faculty Senate for providing a platform for faculty to share the currency of their intellect and passion through collaboration and support of each other. Tapping in-house and outside expertise to examine the far-ranging challenges of the pandemic benefitted our faculty and the UDC community."

### **Programm Schedule**

#### **MORNING SESSION**

Keynote Address – Mayor Sharon Pratt

Panelists: Ronald Hopson, Ph.D., Benson Cook, Ph.D., Goerge George K.T. Oduro, Ph.D., Shelly Lucas, MD, and John Britton, JD

#### AFTERNOON SESSION

Virtual Program Presentations<sup>1</sup>

#### I. Health Care and Science and Science

- A. Pier A. Broadnax, Ph.D., R.N. African American Nurses' *Hesitancy to Obtain COVID-19 Vaccinations.*
- B. Michelle Harris, Ph.D., MPH, MS, RD, LD. Addressing Challenges of COVID-19 for Virtual College Nutrition Courses with Practicum Components.
- C. Lisa Sechrest-Ehrhardt, Ph.D. Responding to Crisis. "That's What We Do" Social Workers in Action.

#### II. Institutional Strategies

- A. Andrea Adams, Ph.D., J.D., and Anthony Mazza, J.D. *The Impact of COVID-19 Restrictions on Internship Processes.*
- B. Rosie A. Sneed, Ph.D. Thinking Outside the Academic Box.
- C. Albert Pearsall, Ph.D., and Lawrence Covington, M.A. *Transformative Reshaping: A Teaching and Learning Practice.*

#### III. Technology

- A. Arlene King-Berry, J.D. Apps and Teaching: Strategies for Enhancing Learning.
- B. Mifahaul Qorib, Ph.D.. UDC Enrollment: An Observatory Research.
- C. Bryan Higgs, Ph.D. Redefining Education as Skills Training.
- D. William Hanff, Jr., Ph.D. A Media Archeology of Education Innovation History and Pandemics.

#### **IV. Social Disparities and Social Justice**

- A. Christopher Anglim, JD, MLS. Documenting Justice—Archivists and the Fight Against Covert Racism in Contemporary American Archives.
- B. Aparajita De, Ph.D.; Helene Krauthamer, Ph.D., Cherie Ann Turpin, Ph.D.; Ada Vilageliu-Diaz, Ph.D. *English at the Intersection*.
- C. Nathalie Mizelle, Ph.D.; James Maiden, Ed.D.; Qunitin Boston, Ph.D.; Anthony Andrews, Ph.D. Systematic Racism: Racial Disparities in Mental Health During Covid.

#### V. Poetry and Poster Presentation

- A. Elsie Williams, Ph.D. "Miseducation in Our Pandemic."
- C. Phronie Jackson, Ph.D., MPH The Positive Implications of the Covid-19 Pandemic

<sup>&</sup>lt;sup>1</sup> Not all presentations were submitted for publication

### Acknowledgements

The Faculty Senate wishes to thank the President of the University, Ronald Mason, and the Chief Academic Officer, Dr. Lawrence Potter, and their staff for their support.

The Faculty Senate wishes to thank the Faculty Senators for their hard work and dedication and all Faculty for their outstanding contributions to students, and the community, and their excellence in teaching, scholarship, and service.

The Faculty Senate Conference Committee wish to thank the faculty whose work appears in the conference proceedings, with special thanks to Pier Broadnax, Jay Morrow, and Nathalie Mizzel for their work and support during the conference.

#### Special thanks go to the conference invitees:

- Moderator: Mayor Sharon Pratt
- Panelists:

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- o Ronald Hopson, Ph.D. Psychological Effects of Systemic Racism,
- o Benson Cooke, Ph.D. Higher Education During the Pandemic,
- o George K.T. Oduro International Impact of the Pandemic on Higher Education,
  - Sheryl Lucas, MD. Clinical Impact of the Pandemic on Minority Populations,
  - John Brittan, Esq. Legal Impact of the Pandemic on Higher Education
- Keynote Speaker: Rhonda Magee The Inner Work of Racial Justice.

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