

The Potential Influences of Social Media among Nursing Students at the Undergraduate Level

Alamri, Huda



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*The Potential Influences of Social Media among Nursing
Students at the Undergraduate Level*

by

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The Potential Influences of Social Media among Nursing Students at the Undergraduate Level

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About this Monograph

This monograph is a part of the dissertation submitted in partial fulfilment of the degree of MSc in Nursing, in the Faculty of Health and Life Sciences, Coventry University, on the sixth of December 2021 under the guidance of following supervisor-

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SYNOPSIS

Aim: This review aims to consolidate the empirical evidence on the efficacy of social media networks in undergraduate nursing education.

Objectives:

1. To examine the ability of social media to influence nursing student's learning and the expected learning outcomes from using it.
2. To examine the various effects of social media, both positive and negative
3. To gain an understanding of the social media platforms that are being used in nursing education programmes.

Introduction: Social media platforms are being examined and explored to determine whether this online technology might aid with the learning process and different other aspects among undergraduate nursing students.

Design: Mixed systematised literature review.

Data sources: Systematised search of PubMed and ScienceDirect. Date restrictions were imposed from 2011 to 2021.

Method: The author independently evaluated titles, abstracts, and complete articles for inclusion criteria before extracting data and assessing its quality. The data synthesis used a sequential explanatory method.

Findings: Eight studies were included in this review and their results showed that social media appears to assist students with gaining new knowledge, improving their practical skills, and raising their level of confidence during the learning process. Learners benefitted from a platform's dynamic sharing and discussion capabilities, which allowed information to be exchanged in timely manner; however, social media had some negative effects such as excessive usage. Social media learning was supported by the ease of use of these platforms, but one of the papers in this review confirmed the opposite.

Future research and implications for practice: Educators in nursing need to examine and explore other SM applications that are popular among young people now such as Snapchat, TikTok and Instagram, in order to develop a greater understanding of their various abilities, and therefore, do so during their future professional lives. Descriptions should go into depth about SM initiatives, as missing explanations of how these applications operate were a common flaw found in the papers reviewed

Conclusion: This review is the first of its kind to examine the impact of SM on nursing students at the undergraduate level, assisting in the establishment of a solid research foundation for this innovative teaching tool. Teachers and students will benefit from this since it highlights the SM platforms presently in use, the potential effect of each platform, and the capabilities of this modern technology and learning process. SM platforms are conducive to learning as they encourage them to learn, share, communicate and increase their confidence. They are an effective method for exam and assignment preparation. A future agenda for nursing research may benefit from the review's conclusions and recommendations, which could help to change higher and continuing education learning. Based on these results and recommendations, future research projects may be developed to improve learning at post-secondary educational institutions.

About the Author

Being born in a military base and grown up by a soldier father which substantially established a high sense of responsibility and self-discipline since childhood. I had my own ups and downs during school days but that didn't prevent me from successfully graduating from high school with an honors degree. A new challenge was on the horizon as my family had decided to move to another far away small town with more traditional lifestyle which had affected my plans for my future but thankfully, I was able to adjust and cope with that new situation. I joined the medical school to study nursing which had been my dream although it wasn't easy for me considering transportation and some other social factors. The bachelor's degree has been finished with a great success alongside recommendations from my previous teachers and professors which paved the way for my current job, a teaching assistant in King Khalid University, Saudi Arabia. A master's degree was obtained last year from Coventry University via a sponsored scholarship that I had been granted by the Saudi government. Studying for the master's degree in the UK was an incredible and positive experience for me on many levels not to mention it was accompanied by the pandemic circumstances but ended very pleasantly.

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Table of Contents

SYNOPSIS.....	I
ABOUT THE AUTHOR.....	II
ACKNOWLEDGMENT	III
<u>CHAPTER 1.....</u>	<u>1</u>
INTRODUCTION TO SOCIAL MEDIA IN NURSING EDUCATION	1
1.1 BACKGROUND.....	1
1.2 RATIONALE.....	5
1.2.1 Objectives	6
1.2.2 Aim.....	6
1.2.3 Research question.....	6
REFERENCES	6
<u>CHAPTER 2.....</u>	<u>8</u>
METHODOLOGY FOR THE SOCIAL MEDIA USAGE ANALYSIS	8
2.1 INTRODUCTION	8
2.2 RESEARCH TOPIC	9
2.3 FORMULATING RESEARCH QUESTION	9
2.4 CHOICE OF METHODOLOGY.....	10
2.5 SEARCH STRATEGY	11
2.6 INCLUSION AND EXCLUSION CRITERIA.....	12
2.7 QUALITY APPRAISAL	15
2.8 DATA SYNTHESIS.....	15
2.9 ETHICS.....	16
2.10 RIGOUR	17
REFERENCES	17
<u>CHAPTER 3.....</u>	<u>19</u>
ANALYSIS AND FINDINGS OF SOCIAL MEDIA USAGE AMONG NURSING STUDENTS	19
3.1 CHARACTERISTIC AND GEOGRAPHICAL REGIONS OF THE SELECTED PAPERS	19
3.2 ANALYSIS	20
3.3 FINDINGS	28
3.3.1 Knowledge	28
3.3.2 An assistance tool for the educational and learning process	28

3.3.3 Stress management	28
3.3.4 Confidence	28
3.3.5 Assessment and exam preparation assistance	28
3.3.6 Communication.....	28
3.3.7 Engagement	29
3.3.8 Convenient access.....	29
REFERENCES	36
<u>CHAPTER 4.....</u>	38
INFLUENCE OF SOCIAL MEDIA ON NURSING STUDENTS	38
4.1 REVIEW'S STRENGTHS AND LIMITATIONS	39
4.2 FUTURE RESEARCH AND IMPLICATIONS FOR PRACTICE	40
4.3 CONCLUSION	41
REFERENCES	41
APPENDICES.....	43

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